

## **A Ball Is Hungry For Bounces: Personification and Expansion of Word Concepts Using Adjectives**

**Grades:** Pre-school through 1<sup>st</sup>

### **Description:**

Through this experience students will stretch the concept of the adjective, *hungry*, by creating short “poetry sentences” in which they connect objects (not people or different animals) with that adjective. This is good practice in creative thinking and in developing creative language skills.

### **Activity:**

- 1) Gather students together in a comfortable listening place.
- 2) Tell them you are going to say a word. Ask them to be ready to listen carefully. Tell them that as soon as they hear the word they will say the first thing the word makes them think about. All of them are permitted to call out their words at the same time.
- 3) Pause briefly before sharing the word in order to set up an atmosphere of anticipation. Share the word “hungry.” Most responses will probably be a kind of food.
- 3) Tell children you are going to use your imagination with that word. Begin creating sentences which have a variety of non-living subjects. For example, “The sky is hungry for clouds,” etc. A good way to create variety in subjects is by drawing them from different categories like clothing, music, sports, vehicles, weather, etc. From the vehicle category, for example, you could say “A car is hungry for roads.”
- 4) After you have shared some of your own examples, tell the children to look at their shoes and tell what those shoes might be hungry for. Direct them to look around the room and find things that look hungry for something that is not food. (Encourage them not to mention any kind of food in their ideas.) Write down their responses and share their “hungry” poem aloud when finished. Be sure to include your hungry sentences in the group poem too.

You might continue this experience briefly the next day by preparing them to make up an idea about a hungry object in their home and to share the idea at school tomorrow morning before the day’s other activities begin. They may include things they find outside also.

**Time:** 20-30 minutes

**Supporting Documents:** The Sky Is Hungry For Clouds Explanation  
The Sky Is Hungry For Clouds Samples

**State/District Standards:**

1.1.1 – Develops ideas

1.1.2 – Develops organization

1.2 - Uses style appropriate to the audience and purpose

1.2.1 - Voice

1.2.2 – Word choice

2.2.1 – Writes to express him/herself

2.3.1 - Poetry